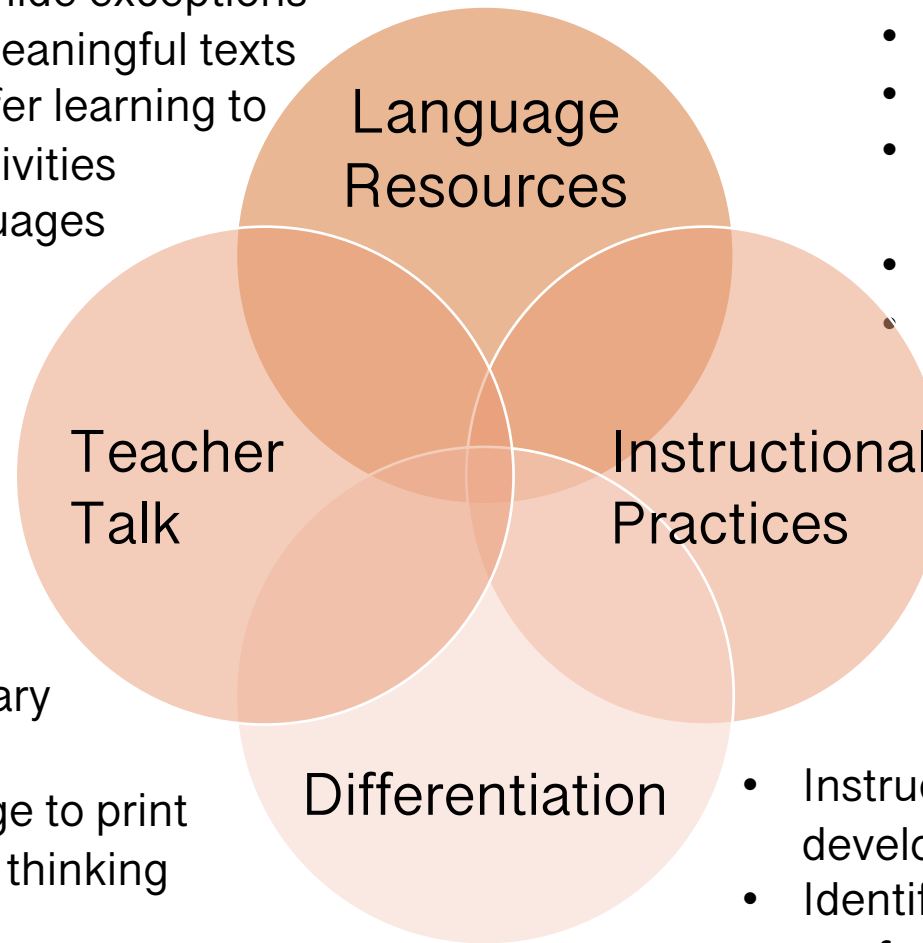


Four Strategic Practices for Supporting Emergent Bilinguals in Word Study

- Sort by sounds and sight
- Avoid rules
- Don't hide exceptions
- Use meaningful texts
- Transfer learning to other activities and languages

- Teacher modeling
- Routines and management
- Student engagement
- Active learning
- Use words students know and can read
- Teach word meanings
- Begin with obvious contrasts



- Deepen vocabulary understanding
- Map oral language to print
- Uncover student thinking
- Scaffold student understanding

- Instruction is scaffolded and developmentally appropriate
- Identify what students use but confuse
- Work for automaticity
- A step backward is a step forward