Four Strategic **Practices for** Supporting **Emergent** Bilinguals in **Word Study**

- Sort by sounds and sight
- Avoid rules
- Don't hide exceptions
- Use meaningful texts
- Transfer learning to other activities and languages

Language Resources

Teacher modeling

- Routines and management
- Student engagement
- Active learning
- Use words students know and can read
- Teach word meanings
- Begin with obvious contrasts

Teacher Talk

Instructional Practices

- Deepen vocabulary understanding
- Map oral language to print
- Uncover student thinking
- Scaffold student understanding

Differentiation

- Instruction is scaffolded and developmentally appropriate
- Identify what students use but confuse
- Work for automaticity
- A step backward is a step forward

From: How Do You Help Teachers Strategically Support Emergent Bilinguals? Lori Helman & Annie Ittner Word Study for Literacy Leaders, Guilford Press