

Word Study Learning Lab Note-Taker

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Using the numerals of the “Ten Indicators to Observe Effective Developmental Word Study” (Gehsmann & Bear, 2014) as shorthand within the notes, consider what you are and are not seeing within the student and teacher moves:

1. Grouping and Differentiation
2. Preparation and Organization of Materials
3. Teacher Talk
4. Facilitating Student-to-Student Talk
5. Extensions and Transference
6. Instructional Routines
7. Student Reflection
8. Notebook Use
9. Engagement
10. Teacher Knowledge and Classroom Management

Student Moves What do you notice students doing and saying?	Teacher Moves What do you notice the teacher doing and saying?

Thoughts and Wonderings:

