

Retrospective Word Study Survey

Word Study Teaching Practices	How well did you implement each of the following before participating in the professional learning? <i>(Circle one in each row)</i>					How well would you say you are implementing each of the following after participating in the professional learning? <i>(Circle one in each row)</i>				
	Not at all	Somewhat		Very Well		Not at all	Somewhat		Very Well	
Using spelling assessment results to inform your grouping of students for word study	1	2	3	4	5	1	2	3	4	5
Establishing weekly routines for word study	1	2	3	4	5	1	2	3	4	5
Preparing materials for word study instruction	1	2	3	4	5	1	2	3	4	5
Organizing materials for word study instruction	1	2	3	4	5	1	2	3	4	5
Using ongoing formative assessment to determine the content and pacing of your instruction	1	2	3	4	5	1	2	3	4	5
Providing games and extend activities for students to practice their learning	1	2	3	4	5	1	2	3	4	5
Asking open-ended, higher order questions to engage students in discussion about their word study	1	2	3	4	5	1	2	3	4	5

Adapted from: Gehsmann, K. M. & Bear, D. R. (2013). *Words Their Way™ Classroom Observation Tool Indicator Reference Guide*. Savvas Learning Group.

